

PRBB Intervals Course Proposal

1. **Course Title:**
Write it clearly: fundamentals of good scientific writing
2. **Proposed date(s):** Check dates in the course webpage
3. **Course Language:**
English
4. **Course Leader(s) and very brief summary of relevant qualifications and experience (no more than 2 lines for each trainer)**
Carolyn Newey is an author's editor, trainer and consultant who has been editing biomedical texts in close collaboration with scientists and physicians in Barcelona for over 20 years. Carolyn speaks Catalan and Spanish and has an in-depth understanding of the linguistic needs of native speakers of these languages.
5. **General description of the course (relevance and context for the PRBB)**
Clear writing plays a vital role in getting a paper published in international peer-reviewed journals. This 12-hour course is designed to help non-native English speakers learn to produce scientific texts that will be effective in achieving their goals. The course will focus mainly on original research papers but will also address other genres of formal scientific communication.
6. **Course Aim**
To provide insight into what makes scientific writing clear, coherent and concise.
7. **Learning objectives (what new skills, knowledge &/or attitudes will participants go away from the course with?)**
Participants will learn to recognize and avoid common writing errors and to organize information in a coherent way.
8. **Training methods**
This is an interactive course where participants will learn through a series of steps broken down into practical examples and exercises. The course has a flexible format and participants will have the opportunity to discuss specific difficulties and problems.
9. **Target group in PRBB (Senior scientists, postdocs, predocs, management/admin staff, all residents)**
This course is addressed to people who are starting out in writing papers and want to learn how to write clearly and coherently and also to those who have already published papers but would like to update and hone their writing skills. A high level of English is recommended.
10. **Number of participants (maximum):**
15
11. **Total course hours (Please specify: a) direct training with instructor present b) required self-study.**
Note: only the direct training hours will be included in the post-course certificate.
12 hours

12. *Distribution of course (hours/days)*

Depends on course edition – see webpage

13. *Course programme (outline of topics to be covered).*

Breaking down the writing process

Expected structure and content of IMRaD texts

Writing clear sentences and coherent paragraphs

Common pitfalls

14. *Pre-course preparation (what preparation should participants do before the course – reading, online study, prepare ideas etc –)*

None

15. *Material participants need to bring (laptops, etc...)*

Participants need to bring paper copies of at least three recent original studies in their field. These papers should be from high-impact journals and should be texts that the participant enjoyed reading.

16. *Relevant background reading/ audiovisual/websites or other materials -*

None